

# UNIVERSITY OF VETERINARY & ANIMAL SCIENCES, LAHORE ANNUAL CONFIDENTIAL REPORT

OF

#### **ACADEMIC STAFF**

Period	to
Name:	Designation:
Department:	
Major responsibilities during the year:	

#### **INSTRUCTIONS**

for

#### Filling the form of Annual Confidential Report

- Part A (Work Report will be filled in by the teacher himself, correctly, based on documentary evidence).
- 2. Part B of the report will be initiated by the Chairman of the department concerned: provided that he is not below or equal to the rank of the teacher reported upon. In case the Chairman of the department is below or equal to the rank of the teacher reported upon. The report will be initiated / written by the Dean of the Faculty, Director and the Principal as the case may be.

In case, however, the Dean, Director or the Principal is also below or equal in rank with the teacher to be reported upon the report shall be submitted to the Vice-Chancellor for completion.

The report on Professors, Dean, Directors and Principal shall be written by the Vice Chancellor.

- 3. Annual Confidential Report is an assessment of the conduct and the quality of the work that a teacher has performed during the calendar year. On this assessment depend important decisions such as suitability for appointment to a higher post. It is, therefore, imperative that the report should be written impartially, forthrightly and in unambiguous terms. The work of the Reporting Officer will be assessed by the next immediate Officer on the quality of his reporting.
- 4. The opinion expressed in the report should be the result of careful consideration, no personal bias, or favoritism should colour the report. The Reporting Officer should be in a position to justify his views, if called upon, to do so. The reports which are not in accordance with the above principal, shall be returned to the Reporting Officer.
- 5. The Chairman or the Dean, Director or Principal, as the case may be, shall clearly indicate in the report as to which of his remarks shall be communicate to the teacher concerned. Likewise the officer next above the initiating officer if he does not agree with the initiating officer should indicate as to whether his remarks should be communicated to the teacher concerned or not.
- Assessment of integrity should be made without fear and favour in definite terms. Where the grading in any of the factors comes to unsatisfactory/fair the same should invariably be reflected in the remarks column.

## **UNIVERSITY OF VETERINARY & ANIMAL SCIENCES, LAHORE**

## PART A

ANNU/ SPECI	AL Work Report for the period AL	nployee) to	
	I. GENE	RAL PARTICULARS	
1.	Name (in Block Letters)		
2.	Designation		
3.	Present pay with scale Pay		
	Scale		
4.	Date of Birth		
5.	Date of joining the University		
6.	Highest academic qualification		
7.	Subject		
8.	Field of Specialization		
		during period unde	report)
1.	Course offered (No. & Title)		
2.	Students supervised (No. only)		Ph.D
3.	Membership of the supervising comm		Ph.D
4.	Research work done:		
	Title (Topic)		<u>Progress</u>
5.	Scientific Research papers, research	n/technical reports, m	onographs books, etc.
	<u>Title</u>	<u>Year</u>	Other details of publications

6.	Talks, popular articles, essays, review, etc.									
	<u>Title</u>	<u>Year</u>	Other details of publications							
7.	Abstracts in the Sc	ientific Proceedings and Se	minars:							
	Title	Year	Particulars of Proceedings/ Seminars in which presented							
Parti	cipation in Collequia,	Seminars, Conferences, etc	с							
Orga	anization of Laboratory	/ facilities, Extension Projec	ts etc							
 Advi										
Adm	inistrative work, Co-cu	urricular activities and extra-	curricular activities, etc.							

Signature of Teacher/Research Worker

## **UNIVERSITY OF VETERINARY & ANIMAL SCIENCES, LAHORE**

#### **ANNUAL CONFIDENTIAL REPORT**

For the year 201

#### **PART B**

1.	Name	
2.	Designation	Department
3.	Overall rating of	work (Please initial box after doing detailed evaluation of attached proforma):
		Unsatisfactory (Performance generally deficient) (Score 0-15)
		Fair (Performance in some respects is deficient) (Score 16-35)
		Satisfactory (Performance meets requirement) (Score 36-55)
		Good (Performance exceeds basic requirements) (Score 56-75)
		Excellent (Performance in most respects in superior) (Score 76-95)
		Outstanding (Performance is clearly admirable) (Score 96-100)
		Signature of Reporting Authority and Stamp
4.	Remarks	
5.	Remarks of the	intermediary authority, if any
		Signature with Designation and Stamp
6.	Remarks of the	Countersigning Authority, if any
		Signature of Countersigning Authority

### **ASSESSMENT**

A. PROFESSIONAL PERFORMANCE (Weight 50%)	Unsatis- factory	Fair	Satis- factory	Good	Excel- lent	Out- standing	Not appli- cable
a. Teaching  Power of expression verbal and written up-to-date in subject matter; use effective instructional		2 3	4 5	6 7	8 9	10	
methods; shows good results b. Guiding Research						40	
Up-to-date in research methodology; effective supervision of student research	0 1	2 3	4 5	6 7	8 9	10	
c. Personal Research/Creative Achievement							
Produced personal research; analysed current trends in education & developed curriculum accordingly; developed new discipline or organization	0 1	2 3	4 5	6 7	8 9	10	

#### COMPOSITE AVERAGE SCORE

Scores in a, b and c, divided by the number of sub-factors that are applicable.

В. <b>6</b>	CO-PROFESSIONAL PERFORMANCE (Weight 20%)  Co-curricular Activities	0	1	2	3	4	5	6	7	8	9	10	
	Participates in and supervises students, professional meetings etc.												
e.	Extra-curricular Activities	0	1	2	3	4	5	6	7	8	9	10	
	Participates in and supervises students, activities, dramas, debates, sports, etc.												
f.	Publications												
	Publishes text books, reading materials, articles in journals, newspaper etc.	0	1	2	3	4	5	6	7	8	9	10	

#### COMPOSITE AVERAGE SCORE

Scores in d, e, f, divided by the number of sub-factors that are applicable.

C.	PERSONALITY & BEHAVIOUR (Weight 20%)	_	satis- tory	Fai	ir	Sat fact		Go	od	Exc len		Out- standing	Not appli- cable
g.	Resourcefulness												
	Ideas, initiative, confidence and drive	0	1	2	3	4	5	6	7	8	9	10	
h.	Co-operation												
	Extending and eliciting co-operation from colleagues / subordinates. Management of personnel.	0	1	2	3	4	5	6	7	8	9	10	
i.	Integrity												
	Honesty (moral and financial), sense of right and wrong, consistency and up-rightness in behaviour; commitment to goals of organization.	0	1	2	3	4	5	6	7	8	9	10	
j.	Punctuality												
	Keeps appointment; regularity of works; achieves targets in time.	0	1	2	3	4	5	6	7	8	9	10	

#### COMPOSITE AVERAGE SCORE

Scores in g, h, l, j, divided by the number of sub-factors that are applicable.

D. ADMINISTRATIVE PERFORMANC (Weight 10%)	E											
k. Development Activity												
Participates in national building activities like social welfare economic development, community uplift, etc.	0	1	2	3	4	5	6	7	8	9	10	
I. Utilization of Facilities												
Utilizes available building, equipment, books etc. to the optimum; develops and utilizes the staff potential	0	1	2	3	4	5	6	7	8	9	10	
m. Disposal of Administrative Work												
Disposal of administrative wo with efficiency and accuracy	ork 0	1	2	3	4	5	6	7	8	9	10	

#### COMPOSITE AVERAGE SCORE

Scores in k, l, m, divided by the number of sub-factors that are applicable.

6

## **OVERALL EVALUATION**

Factors	Percent Weight (i)	Composite Score (ii)	Multiple (iii)	Weighted Percent Score (ii) (iii)
A. Professional performance	50		5	
B. Co-professional performance	20		2	
C. Personality and Behaviour	20		2	
D. Administrative Performance	10		1	